

Education on Intellectual Disability in the Australian nursing education system:

Experiences in New South Wales and Tasmania

<p>United Nations Convention on the Rights of Persons with Disabilities 2006</p>	<p>..”Require health professionals to provide care of the same quality to persons with disabilities as to others... raising awareness of the human rights, dignity, autonomy and needs of persons with disabilities through training and the promulgation of ethical standards for public and private health care”</p>
<p>Policy Direction Council of Australian Governments 2011</p>	<p>(That) ..”All health service providers (including hospitals, general practices, specialist services, allied health, dental health, mental health, population health programs and ambulance services) have the capabilities to meet the needs of people with disability”</p>
<p>Nursing and Midwifery Board Australia 2016</p>	<p>Recognises “the challenges (that) may be posed by physical, psychiatric, developmental and/or intellectual disabilities” (NMBA,2016)</p>
<p>Nursing and Midwifery Board Australia2005</p>	<p>Nurses... “work to ensure people are not disadvantaged or harmed because of their ... physical or mental disability..”</p>

Healthcare experiences of people with ID

- Failure of hospital staff to provide care
- Hospital staff knowledge and skills-overall lack of training
- Poor or negative attitudes of hospital staff to people with ID
- Staff failure to adjust to needs of people with ID
- Carer responsibility-over reliance on carers

Iacono, T., Bigby, C., Unsworth, C., Douglas, J., & Fitzpatrick, P. A (2014)

- Hospital staff not adequately understanding the person's support needs
- Hospital staff not heeding critical information provided by disability staff about the person
- Poor communication between hospital and disability services staff
- The need for an improved health response to people with complex needs

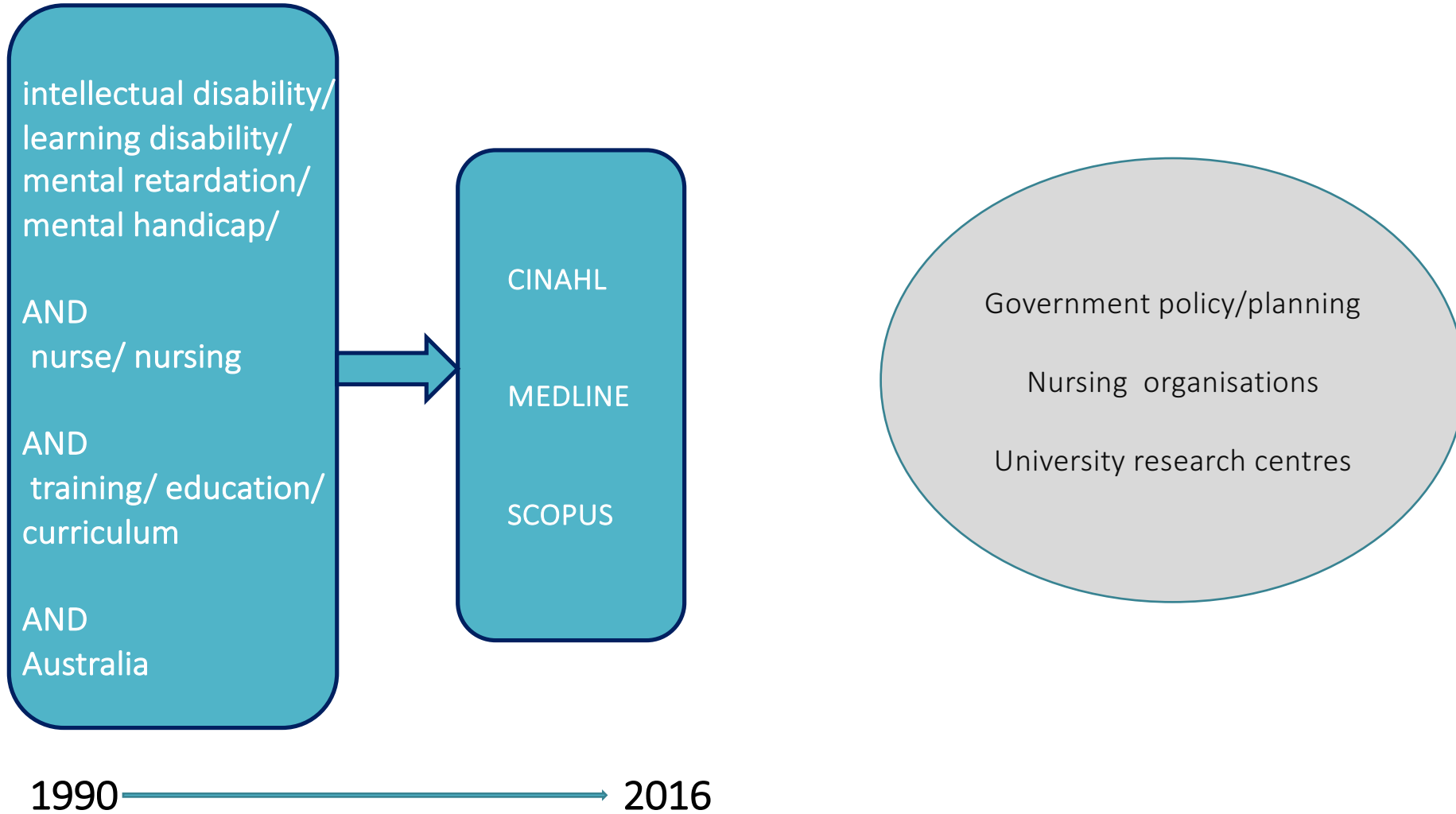
New South Wales Ombudsman, 2015

Aims of the review

- To identify education in the health care of persons with ID available to nursing students and RNs in Australia, with particular reference to New South Wales and Tasmania
- To identify education resources that are: a) specific to ID, or clearly including ID, as part of a broader disability framework; b) specific to, or including, student or RNs as the target audience; and c) relevant to the nursing practice of persons with ID
- To identify the educational level and accessibility of available resources

Tasmania	New South Wales
Final intake of specialist ID nursing students in 1989-completed by early 1990s	Specialist stream in ID disappeared by 1995
First state to de-institutionalise; closure of Willow Court in 2000 ended state care	Care transferring from state to NGOs in 2018
???	ADHC: >1,500 people currently employed across NSW by the agency in the field of nursing

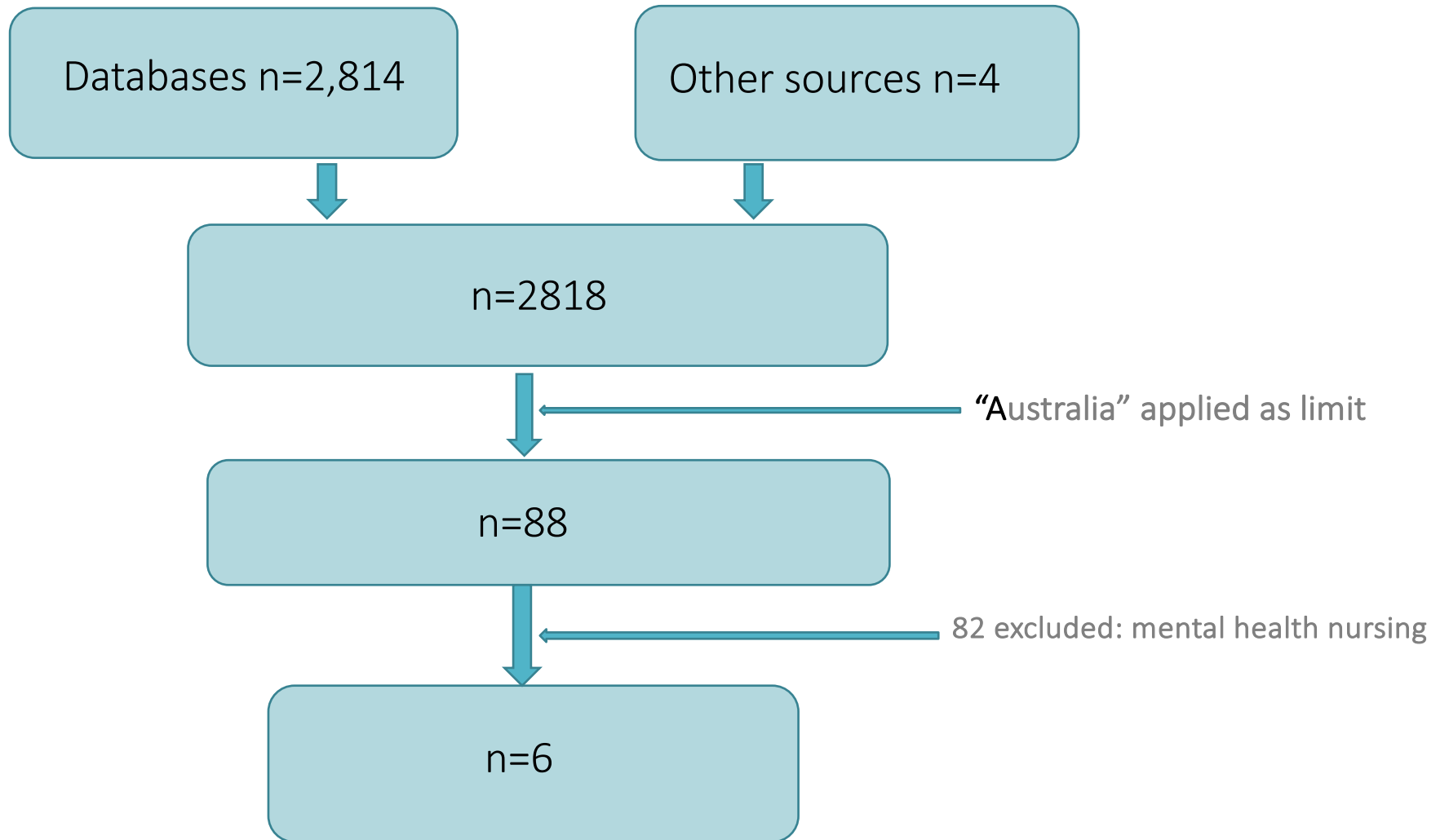
Literature search



Documentary analysis- education resources

Nursing School	Nursing Education Provider	Research Centres
University of Tasmania	Australian College of Nursing	Queensland Centre for Intellectual and Developmental Disability, University of Queensland
University of Sydney	NSW Nurses' and Midwives' Association	Centre for Disability Studies, University of Sydney
Western Sydney University	Australian Nursing and Midwifery Association (Tasmania)	Centre for Developmental Disability Health Victoria, Monash University
Southern Cross University	Ausmed	
University of Wollongong		
Charles Sturt University		
University of Newcastle		
Australian Catholic University		
University of Notre Dame Australia		
University of Technology, Sydney		
Avondale Institute of Higher Education		

Results: literature search



Results-literature search

Primary focus
directly related
to nurse
education in
ID: n=2

Audit of
undergraduate nursing
education in Australia

Innovative clinical
placement program

Nurse
education in ID
included
n=4

Education for health
professionals

Historical information

Theoretical approach

Education for health
professionals

Results- grey literature

New South Wales

- Department of Family and Community Services; Ageing, Disability & Home Care (FACS; ADHC). NSW National Disability Strategy Implementation Plan 2012-2014.
- New South Wales Ministry of Health. Service Framework to Improve the Health Care of People with Intellectual Disability. 2012

Tasmania

- Department of Health and Human Services (Tasmania). Disability Action Plan 2013-2017.

National

- Council of Australian Governments (COAG). National Disability Strategy 2010-2020. ; 2011
- Professional Association of Nurses in Developmental Disabilities Australia (PANDDA) Nursing Practice: Supporting People with Developmental/Intellectual Disabilities. Position statement

Results- nursing school websites

- Number of nursing school websites which specifically reference ID/DD in units of study: 2
- Number of nursing school websites which referenced ASD or “cognitive disability” in units of study: 3
- Topic areas: chronicity and disability; mental health

Resource	Provider	Education level	Origin and mode of delivery	Target audience	Hours/CPD points	ID/DD specific
Master of Health Science(DD)	University of Sydney	Master's by coursework	NSW; Online	Health and social care professionals	72 credit points	Yes
Annual conference	PANDDA	Professional development	NSW; face to face;papers online	Nurses	2 days	Yes
Nursing Patients with an ID	Australian College of Nursing	Professional development	NSW; face to face	Nurses	2 days	Yes
Health /Disability: Partnerships	CDDHV (Monash)	Professional development	Victoria:online/DVDs	Health professionals	2hr DVD; accompanying literature	No
Core Standards	FACS/ADHC	Professional development	Online	Section specific to nurses	Self paced; certificate issued	Yes
ID Mental Health e-learning	FACS/UNSW/NSW Health/HETI	Professional development	Online	Mental health professionals	13 modules-self paced	Yes
Mental health /dual disability	Victorian Dual Disability Services/St.Vincent's	Professional development	Online	Mental health professionals	12 modules-self paces	No

Results: Education resources in ID available to nurses in NSW and Tasmania 2016 (i)

Resource	Provider	Education level	Origin and mode of delivery	Target audience	Hours/CPD points	ID/DD specific
Accessible mental health services for people with ID	UNSW DDDN	Professional development	NSW; online guide or hard copy	Mental health professionals	Self paced	Yes
Mental Health Professional Development Online	Aust Government Department of Health	Professional development	National; Multimedia interactive activities	Mental health professionals	Self paced Accredited for CPD points	No
Intellectual disability training videos	ACI	Professional development	NSW; 7online videos	Health professionals	45 mins	Yes
Management guidelines-DD version 3, 2012	Therapeutic Guidelines Ltd	Professional development	National Book or e-book	Health professionals	Self paced	No
Resources for health professionals-	QCIDD	Professional development	QLD; Website, fact sheets and videos.	Health professionals	Self paced	Yes
X Series Intellectual Disability healthcare:	University of Queensland	Professional development	QLD; 3 online courses	Health professionals	Self paced-fee paying course	Yes
ID Mental Health Core Competency Framework:	UNSW DDDN	Professional development	NSW;online	Mental health professionals	Self paced	Yes

Results: Education resources in ID available to nurses in NSW and Tasmania 2016

<i>Educational Resource Characteristic</i>	<i>Number identified</i>	
Specifically for nurses	3	(21%)
Provided by nursing organisations	2	(14%)
Provided by ID/DD centres of research	5	(36%)
Specific to ID/DD	11	(79%)
Related to a specific qualification	1	(7%)
Include an assessment element	3	(21%)
Formally allocate CPD points	1	(7%)
Developed in NSW	7	(50%)
Developed in Tasmania	0	(0%)
Mental health related	5	(36%)
Provided face to face	2	(14%)
Online/website/multimedia	12	(86%)

Summary (i)

- Scientific literature in the education of nurses in Australia in the health of people with ID is limited
- National and state policy state that health professionals should be educated in ID
- Professional nursing bodies recognise the specific nursing health challenges of people with ID
- A limited amount of undergraduate education is offered by a limited number of nursing schools

Summary (ii)

- No formal postgraduate nursing qualifications in ID health
- Few of the educational resources in ID available are specific to nursing
- Few of the resources available are offered by nursing education providers
- Mental health and ID is the most commonly offered topic area
- Most professional development resources are online
- Those that are face to face are in NSW; no resources are developed in Tas

Questions arising from this:

Whose responsibility is it to provide nurses with education in this area?

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What is the specific role of nurses as health professionals in the healthcare of people with ID?

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Where is future nursing and teaching expertise coming from?

Whose responsibility is it to ensure appropriate care of people with ID in hospitals?

Is the difference between NSW and Tasmania solely due to population size?

How accessible is the available information to nurses?

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Is the difference between NSW and Tasmania solely due to population size?

How accessible is the available information to nurses?

What are the implications for human rights for people with ID?

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